



HERITAGE FOUNDATION

WILLIAMSON COUNTY, TN

Celebrating Preservation Month: May

Lesson Plan for Kindergarten- 2nd Grade Students

SSP.05 Develop historical awareness by:

- Sequencing past, present, and future in chronological order
 - Understanding that things change over time

Lesson Intro:

- Ask students to close their eyes and picture their room
- What does it look like? How does it feel?
- What would happen if you never cleaned up your toys? What if you never threw away your snack wrappers? What if you never put away your clothes?
- How would that room feel now?

That is what can happen to the places we love if we don't take care of them. When we take care of the places we love it's called **preservation**.

Video:

- Play Read Aloud *The House that Once Was* by Julie Foglione
- Page 6:
 - What clues is the author telling us about this home?
 - How is the author comparing how the home used to feel and how the home feels now?
- Page 8:
 - "The window that says.."
 - "The house that is waiting.."
 - Can a house wait or a window speak? What do you think the author is doing?
- Page 11:
 - The memories we create in this classroom, at your home, in your car, are memories that can last a lifetime.
 - How are the children using their imagination to uncover the memories of the home?
- Page 20:
 - How do YOU think the home feels? Do you think it holds happy memories? Do you think it misses its owners?
- Page 21:
 - What do you think could happen to their home if no one takes care of it and shows it love?
 - How can you show a home love?

Power Point: Connecting the story to a personal experience

Slide #2:

- Why do you think the author included this illustration in the book?
- What does it show us?

Slide #3:

- Do you recognize this place?
- Have you been to the Franklin Theatre before?
- On the left is the Franklin Theatre in 1937. That is 87 years ago!
- On the right is the Franklin Theatre today.
- Do you think this place has been well-loved?
- How do you think it has been **preserved**?

Slide #4:

- This is a timeline of the different “faces” of the Franklin Theatre
- What are some differences that you see in each picture?
- Is there anything that stays the same in each picture?
- How did the Franklin Theatre continue to change it’s look? People who love the theatre, took care of it.
- What do you think would have happened if no one **preserved** the theatre?

Slide #6:

- Do you remember where these illustrations came from in the book? The children’s imagination!
- The author speaks about the memories that the old home holds.
- What memories do you think the Franklin Theatre hold?
- In the next few slides, I want you to imagine the children that attended the theatre during each of these times.
 - What did they look like?
 - What type of movies were they watching?
 - Did they eat the same candy as we do today?
 - What did they eat at the concession stand?
 - What did they wear to the movies?
 - Did they have Netflix? Hulu? at home?
- After we look at each of these buildings, we will take a look at children during this time period who may have attended the movies at a place like the Franklin Theatre.

